



UNIVERSITY *of*
INDIANAPOLIS

Once again, the
AHEPA
and the
University of Indianapolis
have joined forces to present the
6th Annual Journey to Greece

Session #1

June 27 - July 15

1 course/3 semester units

Session #2

July 8 - August 5

2 courses/6 semester units

Journey To Greece 2011



Program Background

- Building on the solid foundation of the 6 years of highly successful programs since 2006, the AHEPA and the University of Indianapolis, Athens are once again offering an unforgettable learning experience for new and returning college age students. The Journey to Greece program, which is sponsored by the AHEPA, has been specially designed to immerse young students in a wonderful experience celebrating Greek society and culture. New courses, exciting excursions, and special arrangements make the Journey especially attractive to returning students.
- The Program is coordinated by Past Supreme President, Dr. James F. Dimitriou, the Director of the Journey to Greece for AHEPA. In addition, AHEPA adult advisors will help supervise the students while they attend the program.



Students at the 2011 Special Olympics World Summer Games in Athens



Inside the Chamber of Hellenic Parliament

STUDENT BACKGROUND

- The Journey to Greece now has 382 alumni from 28 states and Canada. These students come from over 77 universities, including:

- Boston University
- UC Berkeley
- UC Irvine
- UC Los Angeles
- UC San Diego
- Cal Poly Pomona
- Cal Poly San Luis Obispo
- Cal State Sacramento
- Cal State San Diego
- Cal State San Francisco
- University of Chicago
- Claremont McKenna College
- Cornell University
- Drexel University
- George Washington University
- London School of Economics
- Loyola Marymount University

- University of Maryland
- University of Massachusetts
- University of Miami
- New York University
- Northwestern University
- Penn State University
- Pittsburg State University
- University of South Carolina
- University of Southern California
- University of Tennessee
- Tulane University
- University of Utah
- Vanderbilt University
- Washington State University
- University of Wisconsin



In front of UINDY main campus building



At the Parthenon

University of Indianapolis Athens Campus



Students at orientation in a
UINDY classroom

- UINDY: Athens Campus is accredited by the Higher Learning Commission of the North America Association of Colleges and Schools.
- The University—which includes administration offices, cultural center, and a main campus building—is located near Plaka and Syntagma Square in the heart of Central Athens.



In front of the UINDY main campus building



Welcome reception at the UINDY Cultural Center

UINDY: Athens Campus

(Continued)



At the new Acropolis Museum



In front of the UINDY main campus building

- The University of Indianapolis, Athens Campus was chartered in 1989, with the purpose of offering a quality American education experience. Since its inception, the University has grown to become one of the leaders in higher education in Greece. As well as its 29 bachelor's degrees and 10 master's degrees the UIndy Athens offers the Odyssey in Athens semester study abroad program. UIndy Athens also partners with AHEPA to offer the Journey to Greece Program and many other institutions in the US and other countries to create special study abroad experiences for students.

- Peter Wilkins, Ph.D.
Vice-Chancellor of Institutional Advancement,
UINDY Journey to Greece Coordinator

AHEPA Educational Foundation

- AHEPA's commitment to education has been well documented throughout its history. Over \$4 million is endowed at the local, district and national levels toward the use of scholarships and a half-million dollars is awarded annually. The preservation of Hellenic or Classical Studies programs on college campuses is an important issue to the Educational Foundation. A subcommittee, the Hellenic Cultural Commission, actively works to support the study of the Classics at universities. In addition, educational programs such as Journey to Greece and Washington Internships have been sponsored by the Foundation. For more information, please visit: www.ahepa.org



Cruise



Our students aboard the cruise at Rhodes

- Journey to Greece 2011 included a 5 day cruise (July 11, 2011 - July 15, 2011) for both Session #1 and Session #2 students.
- Ports of call include: Mykonos, Santorini, Crete, Ephesus, Patmos and Rhodes.



Our group prior to the Captain's Dinner Reception

THE JOUrney Cruise



Santorini



Volcanic Caldera at Santorini



Famous Windmills of Mykonos



Church of St. John the Theologian at Patmos

Course Information

- Session #1 students received 3 semester units of transferrable college credit by taking a class on Community Service and the Athens Special Olympics Program.
- Session #2 students took 2 classes and receive 6 semester units of college credit (class selection included Modern Greek Language, US-Greece Foreign Relations, and Greek Folk Dancing).
- Special guest speakers and field-trips to historical sites and museums are coordinated around class curricula to enhance learning experiences.

Photos from Class Trips



Visit to Hellenic Parliament



Briefings at Ministry of Foreign Affairs



Briefings at the U.S. Embassy



Benaki Folk Art Museum

Excursions

- One of the planned events for Session #2 is a two-day weekend excursion to Corinth, Nemea, and Olympia.
- Excursion includes private tours of historical sites from speakers such as Professor Stephen Miller at Nemea.



Temple of Zeus at Ancient Nemea



Ancient Stadium at Nemea

Additional Excursion photos



Temple of Apollo at Delphi



Private tour of Nemea from Prof. Stephen Miller



Archeological Museum at ancient Olympia



Olympic Stadium at ancient Olympia

Archway at Olympia



General program information

- Program includes: accommodations in Athens and on excursions, all transportation on private coaches, lunch meal-plan in Athens, breakfast and dinner meal-plan on excursions, university tuition, transcripts, and special events including briefings and receptions.
- University apartments are within walking distance of the UINDY campus and include laundry facilities, kitchen, television, wireless internet, air-conditioning, and more.

IN appreciation



Dr. Jim Dimitriou with UINDY staff: Mr. Tom Mazarakis, Dr. Peter Wilkins, and Ms. Ellie Despotakis



- The Journey to Greece Program would not be possible without the help of AHEPA, AHEPA Educational Foundation, and the UINDY Staff.
- The program is also very thankful for support from the National Hellenic Society for its sponsorship of the Aegean cruise, Hellenext: The Next Generation Initiative for sponsoring an intern to edit the student blog and weekly e-bulletins, the Hellenic Electronic Center for sponsoring excursions to Isthmia, Corinth, and Nemea, and the American Hellenic Institute for sponsoring the class on US-Greece Foreign Relations.
- JTG Counselors, JTG Interns, and Hellenext Intern also make this trip possible with their assistance on the program



Dr. Jim Dimitriou with AHEPA counselors from the 2011 program



Student Interns

journey Special events and excursions



Battle-cruiser "G. Averof"



Dora Stratou Greek Folk Dance Theatre



Exarchate of the Patriarch of Jerusalem



Volunteering at the Athens Special Olympics
World Summer Games

Acropolis



CAPE sounion



What the Journey Means to Me



Assisting with Aquatic Events at the Special Olympics World Summer Games



Track and Field Volunteers at the Special Olympics World Summer Games

- JTG was one of the best experiences in my life. I felt that it was educational and that I gained a deeper appreciation of my Greek roots .We were all fortunate to be part of Greece's history this summer. I believe I was so fortunate to see the things that my eyes saw on this short trip! I don't think that I would have been able to do these things on my own even with relatives who live here in Greece. I was extremely blessed to have met some extraordinary individuals that I pray I will continue to talk to and hopefully meet again. I am indebted and so grateful to AHEPA and to Dr. Dimitriou, who shared a lot of his knowledge with me.

**Anjelika Evangelopoulos Calgary,
Canada.(University of Calgary)**

What the Journey Means to Me (continued)

- The Journey to Greece met all of my expectations and more. I gained my international experience that I wanted, and I have learned more about my culture and most importantly I have furthered my knowledge in the Greek language. The visits to the Parliament, the US Embassy, the Ministry of Foreign Affairs, the Acropolis, and various museums... was very interesting as they all tie into my University studies.
- **George Giannoulis, London, Canada.(University of Western Ontario)**



Daily group lunch at the local taverna



Beach time at Voula

What the Journey Means to Me (continued)



2011 Special Olympics World
Summer Games



AHEPA Sponsored Fourth of July
Celebration

I have truly enjoyed the Journey to Greece Program and my time in Greece with the people in it. The people I have met, things I have learned, and places I have seen have become truly dear to me. This journey has been a huge period of growth in my life. Of all the things I have learned on this trip, I believe the most important is what it means to be Greek. Being Greek is not about knowing a lot of the history and culture of Greece, nor does it mean speaking Greek. It means that I hold the ideals of the Greek people, such as education, hard work, and national pride, dear to me. It means that I am committed to keeping the Greek spirit alive through the celebration of what makes Greece special. It means that no matter what I do or where I go in life, I will always be proud to say where I come from.

- **Victor Zaharopoulos, Kansas City, MO. (University of Kansas)**

What the Journey Means to Me (continued)

- Journey to Greece has meant more to me than I could ever imagine. I feel extremely privileged to have been able to volunteer at the Special Olympics, it was such a great experience for me especially since I want to become a teacher in the future. By coming on this trip and experiencing everything it has to offer I feel as though I have connected with my culture more so than I have ever done before. It makes me want to keep learning and keep experiencing new things within my culture so I can become that more connected. This trip has also inspired me to learn Greek.
- **Liz Zarkades, Boston, MA. (Curry College)**



On stage at the Dora Stratou Greek Folk Dance theatre



Briefing with Mr. Nick Larigakis, President of the American Hellenic Institute

What the Journey Means to Me (continued)



Donkey rides at Santorini



Sunset at Santorini

- Journey to Greece has meant opportunities and experiences for myself, it has meant new friendships with fellow Greeks and above all has shown pride and value for its native country. The journey to Greece program continued on its journey with having faith in its country's safety and security. I thank Dr. Dimitriou for showing how much Journey to Greece means to him by showing us Greece's culture, heritage, and history within these two weeks. Journey to Greece has also meant a very SPECIAL opportunity volunteering at the first Special Olympics held in Athens, Greece! It means a lot that this program was able to offer such a memorable trip.

- **Dimitra Evangelopoulos, Calgary, Canada. (University of Calgary)**

What the Journey Means to Me (continued)

Journey to Greece was definitely an eye opening experience to me. I had known about, or at least thought that I knew about, Greek culture prior to the trip from my closest friend. However, upon being immersed in the culture for a month, my eyes were opened to the true Greek culture and all its many facets. Not being Greek, I had simply come on the trip for the college credit and to take the classes, while also vacationing in a beautiful place. Now, as the trip comes to an end, I go home an honorary "Greek by choice", wanting to continue on and be an active member of the Greek community. I feel this trip has given me a culture to be my own, even if it isn't mine by blood.

**Bryn Ambrose, Fairburn, GA.
(Our Lady of Mercy Catholic High School)**



Briefing at Greek Parliament



Tour of Parliament

What the Journey Means to Me

(continued)



Briefing at the Greek Ministry of Defense



Greek Folk Dance Class

- This trip has truly been an unforgettable experience. I feel so privileged to have gotten the chance to immerse myself within the Greek culture and further learn about my heritage. I greatly appreciate those who gave me this opportunity and I hope I will be able to participate in the Journey to Greece program once again in the future.

Danielle Triantis, Carlsbad, CA.(University of California at Santa Cruz)

What the Journey Means to Me (continued)

- Journey to Greece has been a life changing experience for me that I will never forget. Being able to explore Greece and make friends with people who share my heritage has been amazing. I feel that I have grown a lot as a person and learned a lot about myself by visiting my homeland. This is my first time in Greece and I feel very comfortable and completely at home with my fellow scholars from the U.S. and Canada. By being able to see many important parts of Greece and by visiting historical and political landmarks, I feel much closer to my heritage. I do not believe there is any other North-American group that could offer an experience to its Greek youth then AHEPA has through Journey to Greece.

- **Mihalis Schindle, Vancouver, Canada.
(Mohawk College)**



Dessert atop Mount Lycabettus



Atop Mount Lycabettus

Contact Information

- Official Journey To Greece website: www.ahepa.org/journey (includes program information, brochure, E-Bulletins, and link to blog)
- Student blog for Journey to Greece 2011: www.journeytogreece2011.blogspot.com (posts of the 2011 program)
- Dr. James F. Dimitriou, Past Supreme President, Program Director
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join us for the 6th annual
journey to Greece

